

## ACTIONS TAKEN

### Noise

Negative 28

"The only problem with the library is space. The computers and group study rooms are generally always full at times when I need them during the day. I think there should be more room where it is acceptable to be somewhat noisy. I am literally afraid of going to the 4th or 5th floor because of the glares. So I think most students would see that as "wasted" space where groups can't go to study." Sophomore Biology/Chemistry/Mathematics

The Library also needs to make it clear that students in those "large group" rooms should not be shouting/partying at the top of their lungs. It's exceedingly rude, and completely unbecoming of a University level student. The Library staff should send someone 'on rounds' and tell those loud groups to quiet down. If the noise resumes, the library should expel those students from the room for the rest of the day." Graduate Business/MBA

"After hours at the library should be quiet hours or the other floors should be open, possibly if students were trained to run late hours at the library maybe until 1am or so. I have found that I cannot concentrate at the library after hours due to noise." Senior Exercise Science/OT/PT

### Response:

These comments all indicate the same issue: the Library needs more group study rooms where students can work collaboratively without disturbing others. As soon as the library saw these comments, we purchased sound absorbing panels that are on wheels. These were placed in the Reilly Learning Commons 24 hour space and in the large group study rooms. These panels are on wheels and can be moved and reconfigured. A Learning Commons Committee is designing various types of spaces to meet the needs expressed in these and other comments. The Reilly Commons will have group study room, technology for collaborative projects and spaces for quiet reflection. We are looking for student input into the design and features of this space. Place reply to [Libqual@scranton.edu](mailto:Libqual@scranton.edu) if you would like to participate in a focus group.